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| **Partner Organisation** | |
| PIC \* |  |
| Organization ID \* | E10053429 |
| Full legal name (National Language) \* | Auxilium pro Regionibus Europae in Rebus Culturalibus |
| Full legal name (Latin characters) \* | Auxilium pro Regionibus Europae in Rebus Culturalibus |
| Acronym \* | Verein Auxilium |
| National ID (if applicable) |  |
| Department (if applicable) |  |
| Address |  |
| Country \* | Geidorfplatz 2 |
| Region |  |
| P.O. Box |  |
| Post Code | 8010 |
| CEDEX |  |
| City \* | Graz |
| Website \* | [www.auxilium.co.at](http://www.auxilium.co.at) |
| Email \* | [office@auxilium.co.at](mailto:office@auxilium.co.at) |
| Telephone 1 | +316328044 |
| Telephone 2 |  |

**PROFILE**

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| --- | --- |
| Is your organization a Public Body? \* | No |
| Is your organization a non-profit? \* | Yes |
| Type of organization \* | NGO |
| Main Sector of Activity \* | Other |
| If other Main Sector of Activity, please specify the main sector \* | Our main sectors: promote education and culture in a Europe of the regions, intensify and foster cultural and educational exchange, develop educational standards at EU/national levels, and create sustainable thematic networks on European level. |

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| **Legal Representative** | |
| Title | Dr. |
| Gender | male |
| First Name | Georg |
| Family Name | Müllner |
| Department |  |
| Position | Deputy Head of Board |
| Email | [georg.muellner@auxilium.co.at](mailto:georg.muellner@auxilium.co.at) |
| Telephone 1 | +316328044 |
| **Contact person (different from legal rep)** | |
| Title |  |
| Gender | female |
| First Name | Dominika |
| Family Name | Stiger |
| Department |  |
| Position | Project manager |
| Email | [dominika.stiger@auxilium.co.at](mailto:dominika.stiger@auxilium.co.at) |
| Telephone 1 | +316328044 |

Please briefly present the organisation (e.g. its type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners).

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| Auxilium is a non-profit research and development association located in Graz, Austria, with a strong focus on improving cultural and educational exchange for youth and adults, working with organisations and institutions on regional, national, and international levels. Since 2004, Auxilium has participated in numerous cooperation and exchange projects, particularly in the fields of youth, adult and school education, VET, culture, sustainability and environmental practices, health, and social sciences. Over the years, Auxilium has built significant expertise in the planning, organisation, and implementation of transnational European cooperation projects, many of which target youth education, empowerment and mobility. |
| Some of our latest contributions involved the development of training courses (e.g. lesson plans, learning outcomes according to EQF/ECVET, learning materials for F2F, online and blended learning settings) in fields such as social and civic responsibilities and competences, integration and intercultural awareness, work-based learning (WBL), Virtual Reality learning and more. Auxilium’s work extends to building networks including those aimed at empowering and supporting young people, quality and innovation management, and creativity project orientation. Close collaborations with adult and youth focused associations, schools, NGOs, universities, and municipalities provide a solid foundation for impactful research and product development that directly benefits target groups and will be a valuable asset the project work. |
| Auxilium has participated in a wide variety of European cooperation projects across various funding programs, mainly being responsible for pedagogical and methodological developments, guidance for youth participants, research, focus group and interview guidance, training course implementation, handbook development, and is often responsible for internal quality management.  Additionally, Auxilium plays an active role in mobility programs, organising internship staysabroad for Austrian youth, including VET apprentices and students, thus fostering personal development for youth and tailoring international experiences to the needs of young learners. Auxilium guides the full process from the beginning and offers guidance, information, organisational services and active, ongoing support, as well as postprocessing and follow-up management. |
| Auxilium has served as an external evaluator for several multilateral projects, applying a comprehensive evaluation and quality management strategy to ensure the best possible outcomes. Auxilium’s work involving youth was recognised when it served as the lead partner in a project that won the Austrian Erasmus+ Award 2018 in the field of VET education, demonstrating the organisation's commitment to strategic partnerships that positively impact young people.  Auxilium was the lead partner of the winning project of the Austrian Erasmus+ Award 2018 in the field of VET education and in the category of strategic partnerships for a project that demonstrated Auxilium’s commitment to education and youth support. |

What are the activities and experience of the organisation in the areas relevant for this project? What are the skills and/or expertise of key persons involved in this project?

Auxilium has many years of experience working in European projects. Some examples of relevant projects:

Green Meme Effect (2023-2025): Promoting green thinking and attitudes among youth, equipping youth workers and NGOs to become green role models, inspiring them through micro-interventions, and supporting social responsibility and participation in eco-friendly and sustainable actions in local communities.

Integrate (2023-2025): Fostering intercultural understanding and global citizenship in Europe by bridging cultures, developing intercultural communication skills of young people and youth workers, and empowering communities; creating positive change through the promotion of critical thinking and the enhancement of young people’s capabilities in relation to global justice and identity.

Scouts for Green App (2022-2025): Educating young learners and VET staff about sustainability, offering an easy way to incorporate it into daily life, and making them ambassadors. The project facilitates learning experiences abroad for young people, enhancing their personal and occupational development, preparing them for a sustainable future.

Youth Courage (2022-2024): Empowering marginalised youth to reconnect with their social support system; facilitating personal growth to enable active citizenship and solidarity; making young people aware that by becoming participating in social and civic life, they can shape the future, making it more inclusive and solidaric.

Escape to Stay (2020-2023): Developing serious games to improve the attractiveness of VET through escape room settings based on methodological and didactic recommendations to make students aware of the challenges and benefits of the world of work; clarifying misconceptions about specific career profiles and raising interest in these profiles.

**KEY PERSONS**

Dr. Michael Schwaiger has been working in EU project management for over 20 years and is a registered expert of the Austrian National Agency for Project Applications and Reporting. He is a linguist and pedagogue and has worked for many years at universities in the UK and Romania; he is currently a visiting lecturer in educational management and EU funding at the University of Primorska in Slovenia. Dr. Schwaiger is an internal and external quality manager in projects such as the Arch-E project coordinated by the Austrian Chamber of Architects and the TRANSVAL-EU project coordinated by the Austrian National Agency. He completed his PhD on the impact of macro-structural learning environments on motivation to learn foreign languages; he is an editor of several strategy and policy papers.

Dr. Georg Müllner has worked in more than 200 European projects. He completed his PhD Studies at Graz University in pedagogy/education science and adult education. Dr. Müllner also works as external assessment expert for the LLP national agency Austria and holds a postgraduate degree in human resource development and organisation development. Additionally, he is a senior lecturer at the University of Graz.

Dominika Stiger, MA, has been working as a project manager in Erasmus+, Horizon2020, and AMIF projects for several years focussing on topics such as environmental action, social inclusion, NEETs, migration, learning technologies, virtual reality, NGO support, and volunteering. Her tasks include project promotion, corporate identity and material creation, web development, content development, coordination of volunteers, and reporting. She holds two MA degrees from Graz University (English linguistics and media studies).

Would you like to make any comments or add any information to the summary of your organisation’s past participation?

Some of Auxilium’s contributions in Erasmus+ projects involve the development of training courses youth empowerment and support, integration and intercultural awareness, social and civic responsibilities and competences, work-based learning, and Virtual Reality. Auxilium has established a large network of local, regional, national and European partner organisations from many fields. On a local and regional level, Auxilium closely cooperates with the municipality of Graz, the federal government of Styria, large secondary schools HAK Mürzzuschlag and NMS Kapfenberg, the social NGO and service organisation Jugend am Werk Steiermark, and the University of Graz. Auxilium also offers local internship opportunities for young people and students and is active in KA1 mobility projects as a sending organisation.